**Vote With Your Feet**   Anticipation Guide/Introduction Activity

** have students stand by desks, put all items in aisles under desks; tell them you will be reading statements relating to personal values and morals; when they would say ‘yes’ to the statement, go to one designated side of the room; ‘no’ to the other side; students will also be asked to explain or defend their position and give insights as to WHY they felt that way on the issue.

Would you give your homework assignment to a friend to copy?  
Would you give a friend answers to a quiz you were taking in class?  
Would you give a friend answers on a test you were taking in class?

Discussion: What would entice anyone on the ‘no’ side to go over--- money?

Would you steal an item from a gas station?  
Would you take a clothing item from a store without paying for it?  
Would you, when you realize you weren’t charged for an item, NOT go back to pay for it?  
Would you steal an ipod or cell phone from someone at school who you know is really rich?

Discussion: What, if anything, would make you decide to steal something?

Would you drop your trash on the floor in the hallways?  
Would you throw trash out of your car while driving down the road?  
Would you illegally dump hazardous materials at the county landfill?

Would you fight someone after school over a simple disagreement?  
Would you throw rocks at passing cars for fun?  
Would you key the car of a cop who gave you a speeding ticket?  
Would you vandalize a home, of someone you don’t like—toilet paper or worse destruction?

Discussion: What would anger you enough to turn to these steps?

When given too much change back by a cashier, do you tell them and give them the extra money?  
When you find a wallet, do you take any of the money out before turning it in?  
Would you turn in someone else’s work as your own for a class?  
Would you lie to someone in a text message?  
Would you lie to someone in an email or on the internet?  
Would you lie to someone in person?

Discussion: What would you justify to yourself in order to lie to someone or lose your integrity?

Additional discussion questions—have students sit back in desks

What causes us to forget or ignore our moral values?  
What societal role does rich versus poor play in your life? What effect does it have for you?  
What ‘level’ do we accept or justify in our own integrity—a money amount? Who does it hurt rationale?